



SESSION 1 BLOCK 10:15AM - 11:15AM

Gentle Yoga with RecWell
 Brady D., University Recreation & Wellness Student Instructor
Atrium / Floor 1

Understand Your Stress, Discover Your Wellbeing
 Allison Asarch, Counseling Center
Benjamin Banneker / Floor 2 / HYBRID

Keynote Q&A *10:15AM - 11:00AM
 Dr. Joe Johnson
Charles Carroll 1 / Floor 2 / HYBRID

Journaling and Drawing with Studio A: Envision your Drive
 Tara Youngborg, Stamp Gallery and Studio A
Juan Ramon Jimenez / Floor 2

Re-igniting your Purpose in 2022 - Restorative Circle Opportunity
 Laura Tan & Nicole Garcia Diaz, Department of Resident Life
Prince George's Room / Floor 1

Understanding Streaming - Learn How to Cut the Cord
 Roy Delgado, IT Services, Department of Residential Facilities
Pyon Su / Floor 2

SESSION 2 BLOCK 11:20AM - 12:20PM

Mental Wellness of First-Generation College Students of Color: a Critical Dialogue on Institutional Support
 Elizabeth Losada, Leadership and Community Service Learning
 Jeffrey Cho, University Career Center at CMNS
Atrium / Floor 1

Making Events & Meetings Accessible to All
 Emily Lucio, Office of Diversity and Inclusion
Benjamin Banneker / Floor 2 / HYBRID

Coalition for Terps Essential Needs: Collaborating to Promote Basic Needs Security
 Allison Tjaden, Dining Services / Anne Elyse, CCMA AmeriCorps VISTA / Huang Kai, CCMA AmeriCorps VISTA / Brian Watkins, Parent and Family Affairs / Lisa Alexander, Department of Resident Life
Charles Carroll 1 / Floor 2 / HYBRID

Making Social Media... Social!
 Alex Franklin, Office of Student Conduct
Juan Ramon Jimenez / Floor 2

Centering Care: Supporting Students in Our Work
 Laura Widener, CARE to Stop Violence, University Health Center
Prince George's Room / Floor 1

Safety, Identity, and the Community
 Ray Nardella, Department of Resident Life
Pyon Su / Floor 2

SESSION 3 BLOCK 2:00PM - 3:00PM

Land Acknowledgements, Now What?
 Joyce Seoyoung, Department of Fraternity and Sorority Life, Jada DaMae Anderson, Stamp Student Union, Daniel Stott, Department of Resident Life, and Christopher Villalobos, Office of Letters and Sciences
Charles Carroll 1 / Floor 2 / HYBRID

Intentional Programming For and With Students
 Stephanie Olson and Cameron Hewitt, with the following panelists: Maura Canavan, Natalie Scott, and Sara Dawood, Department of Resident Life
Juan Ramon Jimenez / Floor 2

What are your Values and Why Does it Matter? Values Based Decision Making for Success
 Jennifer Valdez, Office of Student Conduct
Prince George's Room / Floor 1

Academic Peer Coaching for Transfer Students: Lessons Learned by the A. James Clark School of Engineering
 Alana Ebert-Zavos and Dr. Shannon Buenafior, Office of Undergraduate Advising & Academic Support
Pyon Su / Floor 2

SESSION 3 *2 HOURS 2:00PM - 4:05PM

Confronting our Complicity: Developing a Framework for Dismantling Whiteness in Policy & Practice
 Lorae Bonamy, Adele H. Stamp Student Union, Tyler Huddleston, Department of Fraternity and Sorority Life
Atrium / Floor 1

Unpacking the Perceived Positive Impacts from the COVID-19 Pandemic for Students and Professional Staff
 Yu-Wei Wang, Israel Abebe, Tiana Cruz, NaYeon Yang, and Bhanu Priya Moturu, Counseling Center
Benjamin Banneker / Floor 2 / HYBRID

SESSION 4 BLOCK 3:05PM - 4:05PM

A Road Towards Inclusivity: How Our Identities in the APIDA Community Drive Us
 Malia Witherspoon, Conferences & Visitor Services, Sruthi Srinivasan, UMD Student, M Pease, UMD Student, Dahye Kang, UMD Student
Benjamin Banneker / Floor 2 / HYBRID

How Student Affairs Development Works at Maryland
 Lydia Nicholson, Casey Bell, Isaac Moore, Ed Kenney, and Claire Sullivan, Office of Development & External Relations
Charles Carroll 1 / Floor 2 / HYBRID

TerrapinSTRONG: Creative Problem Solving to Enhance Inclusion
 Leslie Krafft, Office of Diversity and Inclusion
Juan Ramon Jimenez / Floor 2

Elevating Minoritized Students in STEM Through Alumni Mentorship
 Jeffrey Cho, University Career Center at CMNS, Migdalia Maldonado, A. James Clark School of Engineering, LSAMP Bridge Program
Prince George's Room / Floor 1