MANY VOICES
shared story

Celebrating Our Service to Students

February 13, 2015 • University of Maryland, College Park

On behalf of the planning team, I would like to welcome you to the 39th Maryland Student Affairs Conference. I am privileged to call the University of Maryland my professional home and honored to have the opportunity to serve as the chairperson for the 2015 Maryland Student Affairs Conference planning team. I look forward to attending the Maryland Student Affairs Conference each year as a way to re-connect with colleagues, learn new skills and get re-energized.

Our theme this year for the conference, "Many Voices, Shared Story: Celebrating our Service to Students," was intentionally crafted by the planning team to offer staff members the opportunity to share their professional or personal stories. We hope through the sharing of stories that we will enhance our understanding of the student experience and connect more deeply with the work we do as student affairs professionals. Each day, student affairs professionals make a difference in the lives of students and other staff members. Sharing our stories is a way to highlight the impact our work has on the student experience and inspire those around us.

While attending the conference, we hope you will take advantage of our "Story Booth". Throughout the conference, we will be collecting stories from staff members about ways in which they have made a difference in the lives of students or other staff members. We hope to feature many of these stories after the conference via our Facebook page and web page.

Thank you for joining us and sharing your story at the 39th Maryland Student Affairs Conference. We hope you will be inspired by the many opportunities the Maryland Student Affairs Conference provides for networking, knowledge sharing, and fun!

Sincerely,
Laura Tan
Chair, 2015 Maryland Student Affairs Conference

8:30 AM - 9:15 AM	**Registration** Lobby
	Continental Breakfast Charles Carroll Room, Second Floor
9:20 AM - 10:20 AM	**Welcome & Keynote Speaker** Colony Ballroom, Second Floor
10:30 AM - 11:40 AM	**Case Study Competition**
10:30 AM - 11:40 AM	**Interest Sessions Block I**
11:45 AM - 1:00 PM	**Lunch** Grand Ballroom
1:10 PM - 2:20 PM	**Interest Sessions Block II**
2:30 PM - 3:40 PM	**Interest Sessions Block III**
3:45 PM - 4:30 PM	**Closing Reception** Adele's Restaurant

All rooms in Adele H. Stamp Student Union

Schedule

DR. PATTY PERILLO

is the Vice President for Student Affairs at Virginia Tech.

She provides leadership and oversight for the 24 departments in the Division of Student Affairs. She oversees a budget of over $140 million and a staff of nearly 3600 employees. Prior to her work at Tech, Patty served as the Associate Dean of Students at Davidson College and the Assistant Vice President for Student Affairs at the University of Maryland, Baltimore County (UMBC). Additional professional experiences include work at the University of Maryland, College Park, State University of New York at the Plattsburgh and Albany campuses; and the University of Delaware.

As a transformative leader in higher education for the past 25+ years, Patty has been actively engaged in all aspects of college life and while serving in every functional area within student affairs, she has always kept students at the center of her work. She obtained her doctoral degree from the University of Maryland, College Park, and her master's and bachelor's degrees from the University of Delaware.

As a result of her relational, collaborative, and inclusive leadership, Patty was elected to serve as President for the American College Personnel Association (ACPA) – an international higher education association serving over 10,000 members. She has received many awards over the years, most notably the ACPA Diamond Honoree Award for Service to Higher Education and induction into Phi Kappa Phi, Omicron Delta Kappa, and Phi Alpha Epsilon.

In her free time, Dr. Perillo most enjoys spending time with her wonderful family and close community of friends and engaging in the arts, athletic events, outdoor activities, prayer/reflection, music, reading, and entertaining.

Keynote

Team Presentations: 10:30 a.m. - 11:40 a.m. • Pyon Su Room

Case studies are regularly used in education and training of new student affairs professionals as a way to apply theory and knowledge in a simulated work setting. Each year, the Maryland Student Affairs Conference hosts a case study competition for Master's degree students. The winner will be announced at the conference luncheon and through social media outlets.

Case Summary: Case study teams were asked to address the aftermath of an incident involving Starlight University students who were arrested at an off-campus party. On the eve of homecoming, students are calling for justice to be served for students who felt discriminated against by local police officers and a cancellation of homecoming events.

Charlotte West, the Director of Student Engagement and Activities, has been working on planning the homecoming events with one of the students involved in the incident. She has been called upon by the Vice President of Student Affairs, Dr. Carson, to provide input for developing a strategy to address the police actions, the well-being of the students involved, the concerns of alumni, and to help the student community cope.

Please answer the following questions:
1. **Identify the most pressing issues Ms. West must address.**
2. **What research and theories can best inform Ms. West as she seeks to resolve the issues you have identified?**
3. **Design both a short-term and longer-term plan to address these issues. Provide a rationale (theoretical, professional, and practical) for your strategies.**

This Year's Reviewers:
Dr. Deb Moriarty
Vice President for Student Affairs
Towson University

Dr. Andrea Goodwin
Director, Office of Student Conduct
University of Maryland, College Park

Mr. James Felton
Chief Diversity Officer
Anne Arundel Community College

Case Study Author:
Dr. Kimberly Griffin
Associate Professor, Student Affairs
Department of Counseling, Higher Education, and Special Education
University of Maryland, College Park

case study competition

session block 1

KEYNOTE FOLLOW-UP WITH PATTY PERILLO

Patty Perillo; Virginia Tech
Location: Prince George's Room (1209)

Take advantage of this opportunity for an intimate discussion of the issues raised by Patty during her keynote address. Bring your questions and comments for a lively and engaging conversation!

#CAREERTHETURTLE: TURNING FOLLOWERS AND LIKES INTO CONTAGIOUS CONTENT

Michelle López-Mullins & Rachel Wobrak; University of Maryland, College Park
Location: Juan Ramon Jiménez (2208)

By this point, many student affairs offices have an online presence. However, it is important to move past vanity numbers such as follower counts and post quantity and instead ask the question, "What makes following us uniquely valuable to our students?" Learn how the University Career Center & The President's Promise is creating engaging, contagious content for Terps specifically, the vital marketing and branding questions you should be asking, and most importantly, how to create original, contagious content in your own office.

SOCIALLY RESPONSIBLE LEADERSHIP: THE ROLE OF SHORT-TERM SERVICE IMMERSION PROGRAMS

Kristan Cilente Skendall; University of Maryland, College Park
Location: Margaret Brent A (2112)

From 2006-2010, Alternative Spring Break (ASB) participation doubled from 36,000 to 72,000 students. In addition to the ASB growth, other types of short-term service immersion programs such as the Social Entrepreneur Corps, have also grown in popularity. Despite the growth in participation, research on these types of experiences has been limited. This presentation will overview research related to this topic and provide insight on how to maximize high-impact practices for socially responsible leadership.

GLOBAL NEIGHBORS—EXPLORING THE UNIVERSITY OF MARYLAND'S INTERNATIONAL BACKYARD

Malaika Serrano, Mei-Yen Ireland, & Natalie Vinski; University of Maryland, College Park
Location: Margaret Brent B (2112)

The Global Communities Living-Learning Program brings internationally-minded undergraduate students together in the same residence hall. To encourage our students to gain an international experience right here, we developed a one-credit course which includes an excursion to Langley/Takoma Park, MD - one of the region's most distinctive and broadly representative international communities. Using public transportation, each instructor led a group of students to Langley Park for 2.5 hours. Prior to the excursion, several class sessions addressed social identities and privilege. Presenters will discuss successes and challenges of implementing the experience into the curriculum, share student feedback, and give suggestions for how the model may be adapted to other educational contexts.

THE AUTISM SPECTRUM: CURRENT ISSUES, SELF-ADVOCACY, AND AUTISM AS AN IDENTITY

John Caldora; University of Maryland, College Park
Location: Benjamin Banneker A (2212)

The Autism Spectrum represents a complicated and multifaceted emerging identity filled with debate and opinions. Further, college represents an excellent opportunity to develop the self-advocacy skills for members of the spectrum. This program will act as a primer on current issues facing the autism spectrum, the concept of autism as an identity and the concept of self-advocacy for student affairs practitioners. This program is presented by a graduate student affairs professional on the autism spectrum.

UNDERSTANDING THE PSYCHOSOCIAL ASPECTS OF INCOMING COLLEGE STUDENTS WITH DISABILITIES

CE

Ijeoma Ezeofor, Na-Yeun Choi, Young Hwa Kim, & Yi-Jiun Lin; University of Maryland, College Park
Location: Benjamin Banneker B (2212)

Our purpose is to present the psychosocial aspects of students with disabilities. The UMD Counseling Center conducts the annual University New Student Census (UNSC), a survey of incoming students, to assess their needs, expectations, and experiences. In particular, we are presenting data that captures, in the emotional/social domain, their attitudes toward seeking psychological help, their experiences of loneliness, and their sense of social self-efficacy; and in the educational/vocational domain, their career aspirations.

AN INNOVATIVE APPROACH TO DEVELOPMENT: ALLYSHIP THROUGH SPOKEN WORD

Domonic Rollins; University of Maryland, College Park
Location: Thurgood Marshall (2113)

Student affairs practitioners sometimes forget that experiencing artful or cultural expressions can inspire their own development. This session uses spoken word, a rhythmic production of prose that encourages listeners to carefully reflect, to address allyship. "You Want to Be My Ally?" breaks boundaries by contending with the difficult work and process of becoming an ally. This original piece paired with written reflection and guided discussion will offer participants perspective and insight on developing ally skills (i.e. advocacy, confrontation, empathy).

STUDENT MEANING-MAKING FROM UMD'S GLOBAL LEARNING EXPERIENCES: INCORPORATING ASSESSMENT INTO PRACTICE

Laura Vega, Joann Prosser, Meredith Carpenter, Wil Dalton, & Joshua Beeson; University of Maryland, College Park
Location: Atrium (1107)

The Department of Resident Life offered several international Global Learning Experiences with focuses in service and leadership designed for student staff and leaders. In order to assess this program, we conducted a qualitative study to understand what these student participants learned and how they made meaning of these experiences. This presentation will detail our findings and provide recommendations and best practices for other student affairs departments.

EXPLORING TOOLS AND STRATEGIES FOR SKILLS-BASED LEADERSHIP DEVELOPMENT: ENHANCING PRACTICE, MEANING-MAKING, & CAREER READINESS

Courtney Holder & Dave Dessauer; University of Maryland, College Park
Location: Nanticoke (1238)

In recent years, interest in defining and promoting competency-based education has greatly increased, especially in student leadership development programs. The staff of Leadership & Community-Service Learning at UMD engaged in a year-long process that resulted in the creation of the Socially Responsible Leadership Skills and Practices Project. Presenters will review the process that created tools and implications for practice to enhance student development through skill attainment, meaningful reflection, and applications of learning through experience.

Learning Labs

The 30 minute learning labs during session block 2 will focus on areas from which participants will walk away with a tangible and/or practical new skill.
They are intended to provide a big impact in a short amount of time.

continuing education

The primary purpose of the Continuing Education notation is to provide a permanent record of the educational accomplishments of an individual who has completed significant non-credit educational and career enhancement experiences.

A CE bubble denotes all continuing education units.

posters

This year, for the first time, we invited interested participants to submit a poster proposal.
These posters provide an opportunity to showcase an impactful or innovative program or service, combining text and graphics in a visually pleasing presentation.
The posters will be on display throughout the day, so be sure to stop and take a look!

INCLUSIVE EXCELLENCE AND MARYLAND COMMUNITY COLLEGES: FACTORS INFLUENCING THE HIGH NUMBER OF MARYLAND WOMEN COMMUNITY COLLEGE PRESIDENTS

Amy Martin; University of Maryland, College Park
Location: Juan Ramon Jiménez (2208)

This session will highlight findings from an exploratory case study that examined the factors contributing to the high numbers of women presidents at Maryland community colleges between 1989-2013. The presentation will highlight participants' perspectives about factors that supported the advancement of women into the community college presidency. This session will also provide opportunities for discussion about the study's findings as they relate to future policy, research, and practice in higher education.

BEYOND DIGITAL NATIVES: WHAT FACTORS REALLY CONTRIBUTE TO THE DIGITAL LITERACY OF STUDENTS?

Jenny Owens & Katie Wollman; University of Maryland, Baltimore
Location: Benjamin Banneker A (2212)

What factors contribute to the digital literacy of students? Although millennials are often heralded as tech-savvy, empirical research is showing that the technological characteristics and abilities of students are significantly diverse in nature. We will share research exploring how generational characteristics, age, previous experience with technology, and socio-economic factors affect a student's digital literacy. The conclusion may surprise you.

ACCESSING DIFFERENT PARTS OF THE SELF TO ADDRESS STUDENT PROCRASTINATION

Noah Collins; University of Maryland, College Park
Location: Benjamin Banneker B (2212)

Drawing from brief psychodynamic, motivational interviewing, and dialectical approaches, this presentation will introduce a new approach to intervening with students struggling with procrastination. This approach conceptualizes procrastination as a vicious cycle of swinging back and forth between opposing parts of the self. This presentation provides strategies to help students identify these polarized parts of the self and to integrate and negotiate between them to get unstuck and start working more efficiently.

THE EXCELLENCE LEADERSHIP ACADEMY

Robert Price & LaToya Walters; Bowie State University
Location: Charles Carroll A (2203)

The Excellence Leadership Academy is a special leadership development experience for first-year and second-year students who would like to become more involved in a leadership capacity on campus and in the surrounding community. The purpose of the program is to teach leadership skills that will help students develop learned skills, transferable to professional and career opportunities. These skills will enable them to assume leadership roles on campus and can be utilized in their professional careers.

LEANING IN TO BETTER SERVE OURSELVES AND OUR STUDENTS

Kate Maloney & Maria Lonsbury; University of Maryland, College Park
Location: Charles Carroll B (2203)

Come discuss the #1 National Bestseller, *Lean In*, and explore ways in which the ideas presented in the book intersect with our lives as student affairs professionals. Whether you've read the book or not, join in on a lively discussion of women's roles in the workplace, challenges of leadership, defining success, barriers to risk-taking and the ever elusive concept of work-life balance.

AUTHOR MEETS CRITICS: "WHEN DIVERSITY DROPS: RACE, RELIGION, AND AFFIRMATIVE ACTION"

Julie Park, Domonic Rollins, & Jude Paul Dizon; University of Maryland, College Park
Location: Thurgood Marshall (2113)

A unique panel of scholar-practitioners will discuss a new scholarly work relevant to research, policy, and practice: "When Diversity Drops: Race, Religion, and Affirmative Action in Higher Education." The session will follow an "Author Meets Critics" format, wherein the author, critics, and audience will engage in a discussion about the book. By combining these unique perspectives, we hope to

USING THE CAS STANDARDS FOR PROGRAM ASSESSMENT AND ENHANCEMENT

Lena Kavaliauskas Crain & Dawn Simounet, University of Maryland, College Park; Marybeth Drechsler Sharp, Council for the Advancement of Standards in Higher Education
Location: Atrium (1107)

The Council for the Advancement of Standards in Higher Education (CAS) standards and guidelines promote interdepartmental and program collaboration and reflect good practices as practitioners strive to meet changing student needs. Student affairs' commitment to developing quality experiences for students, coupled with calls for accountability, requires that educators evaluate programs to demonstrate their impact and learn how to improve them. Learn about using the CAS standards in practice.

PEER-TO-PEER: SHARING STORIES THROUGH A DIGITAL PLATFORM

Stacey Brown, Amanda Lamar, Nyana Quashie, & Evelyn Xin Yu Xu; University of Maryland, College Park
Location: Nanticoke (1238)

This program acknowledges the importance of guiding students on their career journey using Tumblr, a creative and innovative social network blog to connect to large, diverse audiences. Tumblr is a platform for Peer Career Educators (PCEs) to inspire Terps into creating their own story of their professional journey. Through this blog, the PCEs aim to reach and serve students by offering them guidance and insight into the world of work and graduate school.

FILL IT OUT, PASS IT ALONG: USING GRATITUDE TO ENHANCE EMOTIONAL WELLBEING

Sarah Wilson; University of Maryland, College Park
Location: Prince George's (1209)

Gratitude has gained recent traction in the field of positive psychology as an emotion that can be deliberately cultivated while ultimately enhancing wellbeing. While beneficial for nearly all populations, there is a particular appeal to fostering gratitude amongst college students. Studies show the practice of gratitude can bring us happiness, reduce anxiety and depression, and make us more resilient. This session will cover how the University Health Center engaged with students through their gratitude campaign.

Learning Labs

Session I: 1:10 p.m - 1:40 p.m.

CASE STUDY FOLLOW-UP DISCUSSION
Location: Pyon Su (2108)

The session is open to all those who would like to hear more about this year's case study authored by Dr. Kimberly Griffin. This session will engage participants in conversation about the elements of the conference's case study and invite you to share in your own comments as well.

Learning Labs

Session I: 1:10 p.m - 1:40 p.m.

NUTS & BOLTS: HOW TO PUT TOGETHER A PROPOSAL FOR FLEX-TIME, ALTERNATIVE WORK SCHEDULES OR TELEWORK
Cassandra Lytle; University of Maryland, College Park
Location: Margaret Brent A (2112)

This learning lab will offer participants the opportunity to gain exposure to UMD's Division of Student Affairs guides for flex-time, alternative work schedules and telework. Participants will have a chance to discuss how to use these guides to put together proposals for these types of work-life solutions. Additionally, participants will have an opportunity to develop strategies for talking with their supervisors about these types of work-life solutions.

TERP HACKS
Dan Wray; University of Maryland, College Park
Location: Margaret Brent B (2112)

You've heard of "life hacks," right? They are all over the internet! Clever solutions to life's little problems (Run a razor across old jeans to resharpen it! Unwrinkle a shirt by tossing it in the dryer with a few ice cubes for 5 minutes! Put your phone on airplane mode to stop ads while playing games!). Come to this session to learn some "Terp Hacks" – clever solutions to Terps' little problems. Come discover some simple, but amazing, solutions to a variety of work challenges.

Session II: 1:50 p.m. - 2:20 p.m.

MEDITATION - DE-STRESS FOR SUCCESS
Edie Anderson; University of Maryland, College Park
Location: Margaret Brent A (2112)

Experience relaxation through connecting in mind, body and spirit using Mindfulness/Mantra based meditation techniques.

PREPARE YOUR SHELL: THE NEXT STEP IN EMERGENCY MANAGEMENT
Alisha Childress & Lauren Werbin; University of Maryland, College Park
Location: Margaret Brent B (2112)

Due to recent events across the nation, UMD is taking a proactive approach to prepare for all-hazards events. UMD Emergency Management has developed a program that focuses on trainings and exercises; plan development, maintenance, and evaluation; and community outreach and education. Participants will be introduced to the UMD Emergency Management strategic goals and ultimately learn how to incorporate emergency planning into existing programs. You'll walk away with some tips and resources to prepare your shell!

TRASH TO TREASURE: AN EFFORT TO DIVERT STUDENTS' "TRASH" FROM THE WASTE STREAM
Dan Hairfield, Erin Schlegel, & Adrienne Small; University of Maryland, College Park
Location: Pyon Su (2108)

Learn about UMD's development of our Trash to Treasure program, from its inception to the resurgence of the program. We will focus on the development of partnerships with other university and community entities, developing the infrastructure to manage the program on a yearly basis, and recommendations to enhance the program to meet the needs of one's university community.

session block 3

ENHANCING THE STUDENT EMPLOYEE EXPERIENCE: THE SUPERVISOR'S ROLE

Joann Prosser, Donna Metz, Amanda Bogdan, & Jordan Carter-Reich; University of Maryland, College Park
Location: Juan Ramon Jiménez (2208)

University of Maryland students have expressed interest in having more diverse campus housing options as it relates to sex/gender room assignments. Subsequently, the Department of Resident Life added mixed gender and gender inclusive housing to their inventory. This session walks participants through the department's process of implementing this type of housing. The program includes the perspectives of students who have been actively engaged in the creation and implementation of these accommodations.

GENDER INCLUSIVE HOUSING AT THE UNIVERSITY OF MARYLAND: A STUDENT DRIVEN PROCESS FOR INCREASING HOUSING OPTIONS RELATED TO GENDER

Amy Martin & Erin Iverson; University of Maryland, College Park
Location: Margaret Brent A (2112)

University of Maryland students have expressed interest in having more diverse campus housing options as it relates to sex/gender room assignments. Subsequently, the Department of Resident Life added mixed gender and gender inclusive housing to their inventory. This session walks participants through the department's process of implementing this type of housing. The program includes the perspectives of students who have been actively engaged in the creation and implementation of these accommodations.

FIRST GENERATION COLLEGE STUDENTS: WHO ARE THEY REALLY?

Stacey Brown & Tam Pham; University of Maryland, College Park
Location: Margaret Brent B (2112)

Black male students on college campuses experience myriad issues, including criminalization of their identities and lack of support, which affect their persistence and graduation. Professionals of all races may experience anxiety when these issues arise. Using the Trayvon Martin tragedy as a stimulus, participants will be engaged in a discussion regarding interactions with Black male students. Student affairs professionals will be encouraged to explore personal, interpersonal, and professional implications of working with this population.

STUDENT AFFAIRS LEARNING OUTCOMES AND ASSESSMENT

Lena Kavaliauskas Crain, John Zacker, & Mary Kathryn Sullivan; University of Maryland, College Park
Location: Benjamin Banneker A (2212)

Black male students on college campuses experience myriad issues, including criminalization of their identities and lack of support, which affect their persistence and graduation. Professionals of all races may experience anxiety when these issues arise. Using the Trayvon Martin tragedy as a stimulus, participants will be engaged in a discussion regarding interactions with Black male students. Student affairs professionals will be encouraged to explore personal, interpersonal, and professional implications of working with this population.

FROM "HANDS UP DON'T SHOOT!" TO "I CAN'T BREATHE!" INTERACTIONS BETWEEN STUDENT AFFAIRS PROFESSIONALS AND BLACK MALES

Carlton Green & Theodore Pickett; University of Maryland, College Park
Location: Benjamin Banneker B (2212)

Black male students on college campuses experience myriad issues, including criminalization of their identities and lack of support, which affect their persistence and graduation. Professionals of all races may experience anxiety when these issues arise. Using recent high-profile interactions that have resulted in the death of unarmed Black males (e.g., Trayvon Martin, Mike Brown, Eric Garner, Tamir Rice) as stimuli, participants will be engaged in a discussion regarding interactions between Black male students and student affairs professionals. Participants will be encouraged to explore personal, interpersonal, and professional implications of working with this population.

IGNITE THE MIC! SPOKEN WORD AS SOCIAL JUSTICE PEDAGOGY

Jude Paul Dizon; University of Maryland, College Park
Location: Charles Carroll A (2203)

This session will highlight a new arts-based social justice program at UMD. As part of efforts to foster inclusion and student empowerment, a new curricular program, "Totus: A Spoken Word Experience," launched in Fall 2012 to provide students a venue to reflect upon their identities and share their stories with the public through spoken word performance. In this session, participants will learn about the role of spoken word/art as a catalyst for social justice, the design and pedagogy of the Totus Spoken Word course, and suggestions for how to implement a similar program at their institution.

THE VOICES OF STAFF: FLEXIBILITY IN STUDENT AFFAIRS WORK

Shawn Dennis, Tracy Kiras, Maria Lonsbury, Fuller Ming & Kalia Patricio; University of Maryland, College Park
Location: Charles Carroll B (2203)

Students communicate digitally around the clock, learning both inside and outside the classroom. So why do some professionals maintain that to best serve students, staff should be in their offices weekdays from 9-5? This panel discussion provides the opportunity to hear the voices of workplace flexibility, to strategize ways for meeting the current needs of students, and to ponder ways to shape work environments students will want to work in after graduation.

BE NOT AFRAID: TAKING THE FEAR OUT OF MENTORING RELATIONSHIPS

Tamara Saunders & Vanessa Taft; University of Maryland, College Park
Location: Thurgood Marshall (2113)

Establishing mentor/mentee relationships can be scary. However, the benefits of a long or short-term mentoring role far out-weigh the fear of building that rapport. Mid-level and senior-level professionals weigh in on how mentoring molded them into Student Affairs practitioners.

CELEBRATING DIVERSE VOICES: THE FUTURE OF SOCIAL JUSTICE EDUCATION

Vernon Wall; Leadershape, Inc.
Location: Pyon Su (2108)

The term "social justice" is being used (and misused) on college and university campuses more and more these days. What exactly is social justice? What is a socially just community? What are the characteristics of a campus community committed to social justice? Are we doing things in the name of social justice that are not congruent with the true spirit of equity and inclusion? In this program, twelve personal reflections on the current state of social justice education in higher education will be shared as well as an assessment that can be used to measure your campus' commitment to inclusion, equity and social justice. Injustice anywhere is a threat to justice everywhere!

story booth

Throughout the conference, there will be a roving story booth where we will collect short videos from conference participants about the ways in which you make a difference in the lives of students or fellow colleagues! Please record a video and share your story!
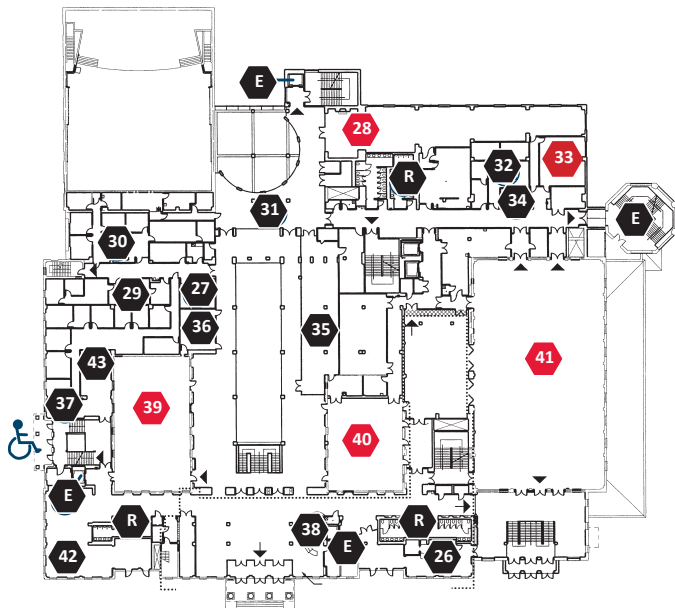
First Floor

26 • The Coffee Bar
28 • Adele's
33 • Nanticoke
35 • Union Gallery
38 • Information Desk
39 • Atrium
40 • Prince George's
41 • Grand Ballroom
R • Restrooms
E • Elevator
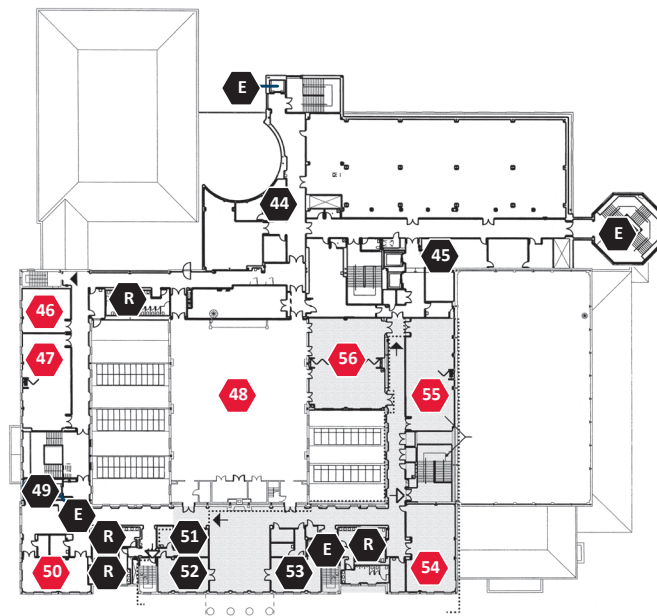
Second Floor

46 • Thurgood Marshall Room
47 • Margaret Brent Room
48 • Colony Ballroom
50 • Pyon Su Room
54 • Juan Ramon Jiménez Room
55 • Benjamin Banneker Room
56 • Charles Carroll Room
R • Restrooms
E • Elevator

Help us improve!

Help us continue to improve the Maryland Student Affairs Conference!
Evaluations will be available online at www.MSAC.umd.edu after the conference.

2015 Conference Committee

Amanda Long, Brooke Supple, Carlton Green, Corin Gioia Edwards, Daniel Ostick, Ed Kenny, James McShay, Jason Arrol, Jason Comoglio, Julia Matute, Kathy Broady, LaToya Haynes, Laura Tan, Leif Corbett, Lisa Carroll, Malia Witherspoon, Mary Kate Sullivan, Michelle López-Mullins, Olan Garrett, Tammy Saunders, Trisha Lay

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